Moving the Needle for Successful Outcomes in Alabama: 1-3-6

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## Learning Objectives

• Understand the role of program evaluation in quality improvement.

• Identify strategies for effective collaboration with care partners.

• Utilize performance measure changes to implement program improvements.

### Background

• Alabama EHDI partners with UAB School of Public Health (SOPH) for program evaluation.

• Identified the need to assess challenges and successes in the system of care.

• Conducted key informant interviews to gather qualitative insights.

### Methodology

• 8 in-depth key informant interviews conducted from Nov 2023 to Jan 2024.

• Participants included statewide leaders in screening, assessment, referral, and family engagement.

• Findings presented to EHDI and the state advisory council.

# So How Did We Get There?

- Key Stakeholders Interviews conducted by Zoom by UAB November 2023-January 2024
  - Analyzed March- April 2024
  - Provided recommendations to ADPH April 2024
  - Report for EHDI's use internally
  - Priority Learning for related Systems of Care found in analysis
  - Utilized the learning community to broaden understanding of the role of all entities focusing on 1-3-6
  - Designed and invited presenters and participants
  - Key Informant findings and recommendations shared with EHDI Advisory Council - June 2024

# **Findings and Challenges**

• General lack of knowledge about 1-3-6 performance measures

a. Including hospital staff, social workers, families, audiologists, pediatricians, etc.

#### • Need for improved collaboration among care partners.

*a.* Work to strengthen existing partnerships through active engagement and improvements to needs of families and children, health care system and the educational system

• Identified gaps in connecting families to interventions.

*a*. Ensure information shared with families is consistent regarding access to early intervention, further assessment, selection of communication modes, and engagement of family with support through appropriate organizations



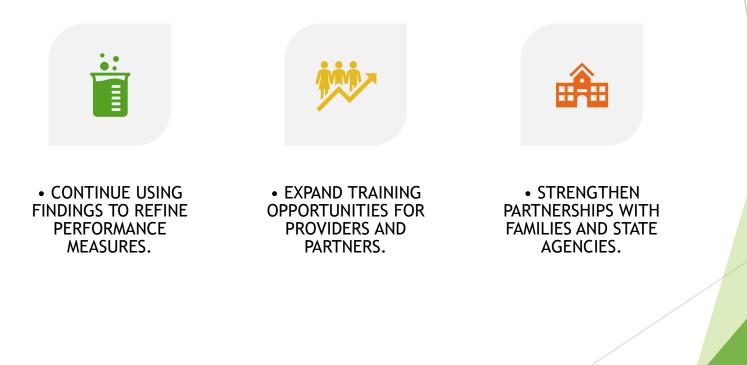
### The Learning Collaborative (LC)

- Formed to address knowledge gaps in 1-3-6 performance measures.
- Partnership between EHDI, SOPH, and Hands & Voices.
- Focused on defining roles and best practices in the system of care.

- Conducted in collaboration with LEAH and SOM faculty.
- Three sessions included skill-building exercises.
- Goal: Improve family engagement and access to care.

### Motivational Interviewing (MI) Training

## **Moving Forward**



## Conclusion & Q&A

• Evaluating performance measures drives meaningful improvements.

- Collaboration strengthens EHDI outcomes for families.
- Questions? Let's discuss your thoughts and insights.