



Moving the Needle for Successful Outcomes in

- ▶ **Alabama: 1-3-6**

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Learning Objectives

- Understand the role of program evaluation in quality improvement.
- Identify strategies for effective collaboration with care partners.
- Utilize performance measure changes to implement program improvements.

Background

- Alabama EHDI partners with UAB School of Public Health (SOPH) for program evaluation.
- Identified the need to assess challenges and successes in the system of care.
- Conducted key informant interviews to gather qualitative insights.

Methodology

- 8 in-depth key informant interviews conducted from Nov 2023 to Jan 2024.
- Participants included statewide leaders in screening, assessment, referral, and family engagement.
- Findings presented to EHDI and the state advisory council.

So How Did We Get There?

- Key Stakeholders Interviews conducted by Zoom by UAB November 2023-January 2024
 - Analyzed - March- April 2024
 - Provided recommendations to ADPH April 2024
 - Report for EHDI's use internally
 - Priority Learning for related Systems of Care found in analysis
 - Utilized the learning community to broaden understanding of the role of all entities focusing on 1-3-6
 - Designed and invited presenters and participants
 - Key Informant findings and recommendations shared with EHDI Advisory Council - June 2024

Findings and Challenges

- **General lack of knowledge about 1-3-6 performance measures**
 - a.* Including hospital staff, social workers, families, audiologists, pediatricians, etc.
- **Need for improved collaboration among care partners.**
 - a.* Work to strengthen existing partnerships through active engagement and improvements to needs of families and children, health care system and the educational system
- **Identified gaps in connecting families to interventions.**
 - a.* Ensure information shared with families is consistent regarding access to early intervention, further assessment, selection of communication modes, and engagement of family with support through appropriate organizations

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The Learning Collaborative (LC)

- Formed to address knowledge gaps in 1-3-6 performance measures.
- Partnership between EHDI, SOPH, and Hands & Voices.
- Focused on defining roles and best practices in the system of care.

- Conducted in collaboration with LEAH and SOM faculty.
- Three sessions included skill-building exercises.
- Goal: Improve family engagement and access to care.

Motivational Interviewing (MI) Training

Moving Forward



- CONTINUE USING FINDINGS TO REFINE PERFORMANCE MEASURES.



- EXPAND TRAINING OPPORTUNITIES FOR PROVIDERS AND PARTNERS.



- STRENGTHEN PARTNERSHIPS WITH FAMILIES AND STATE AGENCIES.

Conclusion & Q&A

- Evaluating performance measures drives meaningful improvements.
- Collaboration strengthens EHDI outcomes for families.
- Questions? Let's discuss your thoughts and insights.